

Students will develop their own question/s for inquiry, below are some examples.

- Why are frogs an important part of ecosystems?
- What are the main threats to Australian frogs?
- Which species of Australian frogs have become extinct?
- Why is frog conservation important?

ACTIVITY

Features of a frog

Students will learn more about the different parts of a frog by labelling the image below. They can then choose three features to explore in more depth and write a paragraph about each feature.

Protruding eyes

Sac-like lungs

Digits – fingers and toes

Soft, moist skin

Hind limb

Fore limb

Backbone and internal skeleton

External nares (nostril)

Tympanum (ear drum)



Source: [Link to image](#)

ACTIVITY

Creature Feature report

Students will research and write a *Creature Feature* about an Australian frog. They could choose a frog that lives in their area. Encourage students to display their research around the classroom or make a book for the class library.

Areas for research	Species of Frog
Name (common name and scientific name)	
What does it look like? Include a photo or a diagram	

Habitat – Where do they live? Describe their habitat. Locate using Google Maps	
Life cycle	
Adaptations	
Threats	
How has the population changed over time?	
What is being done to protect frogs?	

ACTIVITY

Become a Frog Citizen Scientist

Students can get involved in the FrogID citizen science project which is helping people learn more about what is happening to Australia's frogs. FrogID uses a mobile app to help identify frog species by their call and geotagging to map species distribution. Each species of frog has its own unique call. By using the FrogID app to record frog calls students can help identify frogs and their habitats. To find out more go to the [Australia Museum website](https://www.australianmuseum.net.au/frogid)

