

Key Words

Students will develop a glossary of words and terms that relate to threatened species. Below are some words to get them started. Students will add words and meanings to their glossary as they come across unfamiliar words throughout their research. Students may want to consider using pictures and diagrams to illustrate meanings.

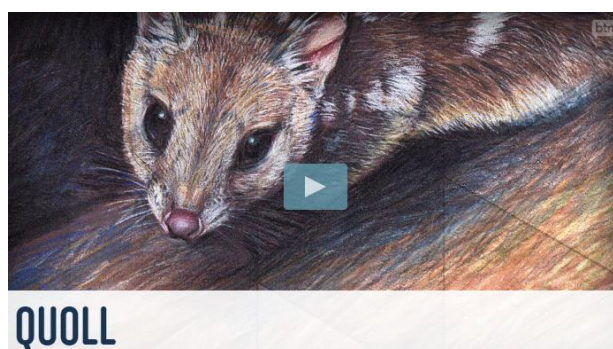
Species	Habitat	Ecosystem	Extinct
Critically Endangered	Endangered	Vulnerable	Fauna

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Students watch the following videos to learn more about the threats faced by quoll species.



[ABC Splash SOS! Quoll Rescue](#)



[BTN Quoll story](#)

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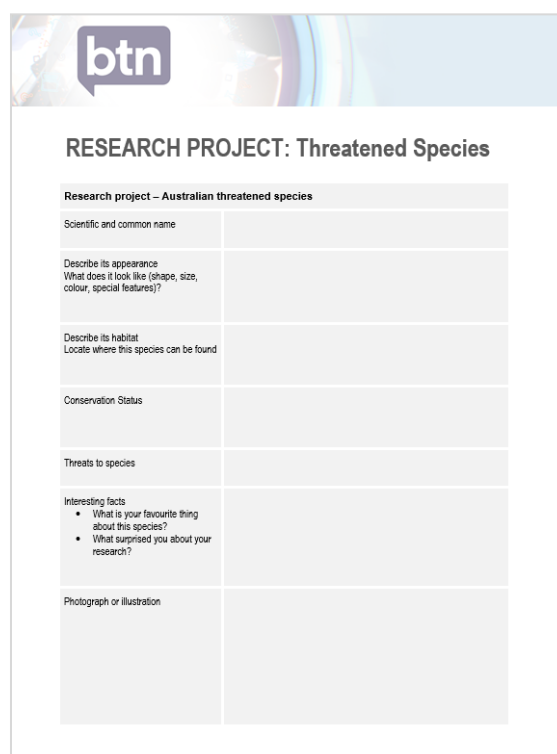
Students will investigate a native animal that is a threatened species and create a profile of them. Ask students what they know about threatened species. Can they name any?

Using the Australian Government's [list of threatened fauna](#) students choose a threatened Australian species to research. They record their information on the [Research Project: Threatened Species template](#).

Students will research the following for their project:

- Name
- Appearance
- Habitat
- Conservation status
- Threats
- What is being done to save the species?

Students can share their research findings with the class or create a display in the classroom.



The form is titled 'RESEARCH PROJECT: Threatened Species' and includes the 'btn' logo. It contains a table with the following sections:

Research project – Australian threatened species	
Scientific and common name	
Describe its appearance What does it look like (shape, size, colour, special features)?	
Describe its habitat Locate where this species can be found	
Conservation Status	
Threats to species	
Interesting facts <ul style="list-style-type: none">• What is your favourite thing about this species?• What surprised you about your research?	
Photograph or illustration	

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Information report

Students will create an information report about Eastern Quolls. The following may help guide students' research:

- Description of an Eastern Quoll
- Diet, habitat
- The life cycle of an Eastern Quoll
- Conservation status
- Threats
- Interesting facts about Eastern Quolls

Structure and features of an information report

Information reports are factual texts written to inform and provide detailed facts about a topic. Discuss with students what they already know about the purpose, structure and features of an information report. Use the following as a guide to use with students.

- **Purpose** – an information report provides information to the reader by stating facts.
- **Structure** – see table below.
- **Language features** – write in the present tense, use technical or scientific words and write in the third person.

Students can then use the following plan to help write their report. They can present their reports using publishing software or as a brochure.

Information report – structure	
Title	States a topic
Introduction	The opening statement explains the subject of the report, and includes a definition or short description.
Body	Facts grouped into paragraphs. Starts with a topic sentence. Include subject specific language. Text features such as sub-headings, labelled diagrams, charts and captioned photographs may be included.
Conclusion	A summary of what the topic is about and end with an interesting fact.