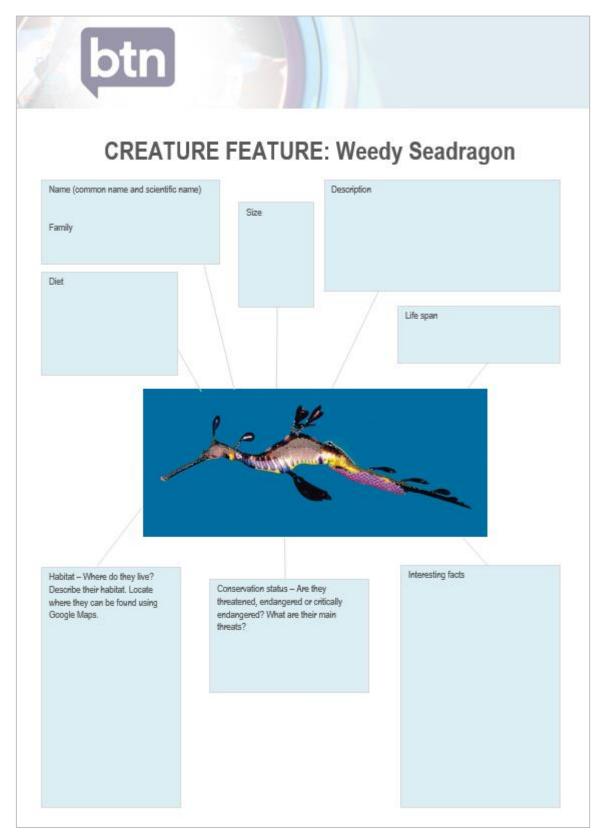


Creature Feature report

Students will research and write a *Creature Feature* about the Weedy Seadragon. Display your research around the classroom or make a book for the class library. Use this <u>Creature Feature: The Weedy</u> <u>Seadragon worksheet</u> to record your findings.







Information report

Students will create an information report about weedy seadragons. The following may help guide students' research:

- Description of a weedy seadragon
- Diet, habitat
- The life cycle of a seadragon
- Adaptations
- Threats
- Interesting facts about seadragons

Structure and features of an information report

Information reports are factual texts written to inform and provide detailed facts about a topic. Discuss with students what they already know about the purpose, structure and features of an information report. Use the following as a guide to use with students.

- **Purpose –** An information report provides information to the reader by stating facts.
- **Structure –** see table below.
- Language features write in the present tense, use technical or scientific words and write in the third person.

Students can then use the following plan to help write their report. They can present their reports using publishing software or as a brochure.

-	
Title	States a topic
Introduction	The opening statement explains the subject of the report, and includes a definition or short description.
Body	Facts grouped into paragraphs. Starts with a topic sentence. Include subject specific language. Text features such as sub-headings, labelled diagrams, charts and captioned photographs may be included.
Conclusion	A summary of what the topic is about and end with an interesting fact.

Information report – structure

