

### Six Hat Thinking

As a class, use Edward De Bono's *Six Hat Thinking* to explore Tasmanian devils. Make your own coloured hat cut-outs and place on the floor.

Students will take it in turns answering questions in relation to what they already know about the issue, what they have learned from the BTN *Tassie Devils in Trouble* story and what they want to learn further about the topic.

<u>Download this worksheet</u> for students to respond to a range of questions about Tasmanian devils.

#### Reflection

After this activity, ask students to reflect on what they have learnt. Students can include details about how their thinking on this issue has changed and why they think we should act.





### **Creature Feature**

Students will research and write a *Creature Feature* about Tasmanian devils. Students will use this <u>Creature Feature</u> worksheet to record their findings. Encourage students to use a range of sources to find their information.

Students will research the following for their project:

- · Common and scientific name
- Appearance what are some of their physical characteristics?
- Habitat where do Tasmanian devils live?
  Describe their habitat.
- Conservation status
- Threats what are some of the threats to the survival of Tasmanian devils? What is being done to help increase genetic diversity in Tasmanian devils?
- Interesting features.
- Further investigation why is genetic diversity in Tasmanian devils important?





# **ACTIVITY**

### Campaign

In this activity students will design a public education campaign to raise awareness about Tasmanian devils and the threats to their survival. Students will need to think about their campaign's aim, target audience and the value of raising awareness in their school community. Students can use <u>Canva</u> to design a poster which can be put up around their school and the wider community.



### Be a reporter for a day

As a class, read the <u>ABC 730 News transcript</u> from August 2018 – "The race to save our Tassie Devils from a new threat".

Using their own words, students will write an online news report for kids about Tasmanian devils and the threats to their survival. Tips for students:

- Think about the language and tone you will use in your report. Is it appropriate for a young audience?
- Write a headline that is short and to the point.
- Use words and pictures in your report. Use captions for any photos included in your report.
- Present the facts and/or opinions clearly and accurately.



Image: 7.30 Report

The race to save our Tassie Devils from a new threat



## **USEFUL WEBSITES**

BTN - Devil Island

http://www.abc.net.au/btn/story/s3619585.htm

Tasmanian Government – Tasmanian Devil information for kids <a href="https://dpipwe.tas.gov.au/wildlife-management/save-the-tasmanian-devil-program/tasmanian-devil-information-for-kids">https://dpipwe.tas.gov.au/wildlife-management/save-the-tasmanian-devil-program/tasmanian-devil-information-for-kids</a>

WWF - Tasmanian Devil

http://wwf.panda.org/knowledge hub/teacher resources/best place species/current top 10/tasmanian dev il.cfm

National Geographic – Tasmanian devil

https://www.nationalgeographic.com/animals/mammals/t/tasmanian-devil/?source=A-to-Z

ABC 7.30 Report – The race to save our Tassie Devils from a new threat <a href="http://www.abc.net.au/7.30/the-race-to-save-our-tassie-devils-from-a-new/10103346">http://www.abc.net.au/7.30/the-race-to-save-our-tassie-devils-from-a-new/10103346</a>

Australian Museum – Tasmanian Devil https://australianmuseum.net.au/tasmanian-devil

